

The below scheme of work outlines the activities and outcomes for students during the 2-week period of the animal care programme. Students combine theoretical elements with a lot of practical work, making the Animal Course a perfect combination of education and enjoyment.

| | ACTIVITY | OUTCOME <i>Students will be able to...</i> |
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| DAY 1 | <p>Centre Induction: Health and safety talk, tour of Centre, presentation of appropriate behaviour around the animals and wearing of personal protective equipment (PPE).</p> <p>Cleaning and feeding of rodents: students provide remove old food and water and then provide fresh food water. Spot cleaning - sweeping of soiled sawdust, wiping of enrichment toys, replacement of hay in hay balls.</p> <p>Practical animal handling: students are taught how to handle a rabbit or guinea pig and undertake a health check.</p> | <p>State the key rules of the Animal Management Centre.</p> <p>State the importance of wearing correct PPE and appropriate behaviour when working with animals in the Animal Management Centre.</p> <p>Describe the different tasks undertaken in the Centre during the routines and the importance of the safety measures and considerations undertaken during the activity</p> <p>Label the diagram of the guinea pig and state the signs of good health, plus describing the signs of poor health</p> |
| DAY 2 | <p>Cleaning and feeding of reptiles: Students provide remove old food and water and then provide fresh food water. Students also provide fresh peat and sand.</p> <p>Practical animal handling: students are taught how to handle a gecko or snake and undertake a health check.</p> | <p>Label the vivarium pictures, identifying each item and its function and why it is important to the animal (how it matches the conditions in the wild)</p> <p>Use descriptive vocabulary to discuss how they felt when handling and feeling the reptile.</p> |
| DAY 3 | <p>Cleaning and feeding of amphibia: Students provide remove old food and water and then provide fresh food water.</p> <p>Practical animal handling: Students are taught how to handle frogs and toads and undertake a health check.</p> | <p>Describe the steps in handling a frog and what important precautions have to be taken.</p> <p>Be able to present information on the Poison Dart Frog.</p> |
| DAY 4 | <p>Cleaning and feeding of invertebrate and specimen species: students provide remove old food and water and then provide fresh food water.</p> <p>Practical animal handling: Walking the ferrets. Bathing the ferrets.</p> | <p><i>This day will involve some invertebrate handling and will include extra activities with the exotic species (and perhaps some requests by the students).</i></p> <p>Describe how the ferrets behaved when the students took they form a walk.</p> |